

Lesson 5: Under Way

☐ Getting Started

In today's chapters you will learn more about the characters in the story and how the voyage is affecting them and their relationships.

Ideas to Think About

- How does the environment affect people's emotions?

Things to Know

- An **adverb** can modify a verb, an adjective, or another adverb. An adverb indicates manner, time, place, cause, or degree and answers questions such as "how," "when," "where," or "how much."
- An **adjective** describes a noun or pronoun. Adjectives answer these questions: What kind is it? How many are there? Which one is it?
- A **prepositional phrase** is a group of words that begins with a preposition and ends with a noun or pronoun.
- A **modifier** describes other words, making the meaning of a word more specific. (Adjectives, adverbs, and prepositional phrases are modifiers.)

☐ Reading and Questions

Read Chapters 23-30 in the book and then answer the following questions in complete sentences:

1. Why do you think when people become adults they do not usually have the jobs they wanted when they were younger?

2. How did Cody and Sophie feel when it was time to take off for the long journey?

3. What happened to Uncle Stew?

4. What did Uncle Mo and Stew fight about?

5. How is the environment inside a boat different from the environment in a home?

Remember to fill out the "Character Timelines" sheet for these chapters.

Activities

☐ Activity 1: Modifiers

An **adjective** describes a noun or pronoun. Adjectives answer these questions: What kind is it? How many are there? Which one is it?

*The **red** apple was in the fruit basket.*

An **adverb** can modify a verb, an adjective, or another adverb. An adverb indicates manner, time, place, cause, or degree and answers questions such as "how," "when," "where," or "how much."

*The man walked **quietly** down the road.*

*Babies are **very** sad when they lose their blankets.*

A **prepositional phrase** is a group of words that begins with a preposition and ends with a noun or pronoun. A preposition is a word that usually specifies place or direction (such as over, around, on). A prepositional phrase can function as an adjective or adverb. As an adjective, the prepositional phrase will answer the question "which one"? As an adverb, a prepositional phrase will answer questions such as "how," "when," or "where."

The book *from the library* is missing.

The fork was located *beside the plate*.

Adjectives, adverbs, and prepositional phrases all serve as modifiers in sentences. Modifiers describe other words, making the meaning of a word more specific.

Modifiers answer these questions:

- What kind?
- Which one(s)?
- How many or how much?
- Whose?
- When?
- Where?
- How?
- To what extent?
- Under what conditions?

You can extend your sentences by adding adjectives, adverbs, and prepositional phrases as modifiers.

On the "Modifiers" activity sheet, circle the modifiers in each sentence and then use the chart at the bottom of the page to identify each as an adjective, adverb, or prepositional phrase. You will then write your own sentences. Ask your parent which option of the activity to complete. For more information about these parts of speech, refer to the *Handy Guide to Writing*.

☐ Activity 2: Radio Code

Decode the messages on the "Radio Code" activity page. On the back of the activity sheet or on a separate sheet of paper, write your own message. Then teach a parent or younger sibling radio code so that he or she can decode your message.

Wrapping Up

Review some of the different parts of speech that can be used as modifiers: adjectives, adverbs, and prepositional phrases. Review their definitions in the "Things to Know" section of the lesson.

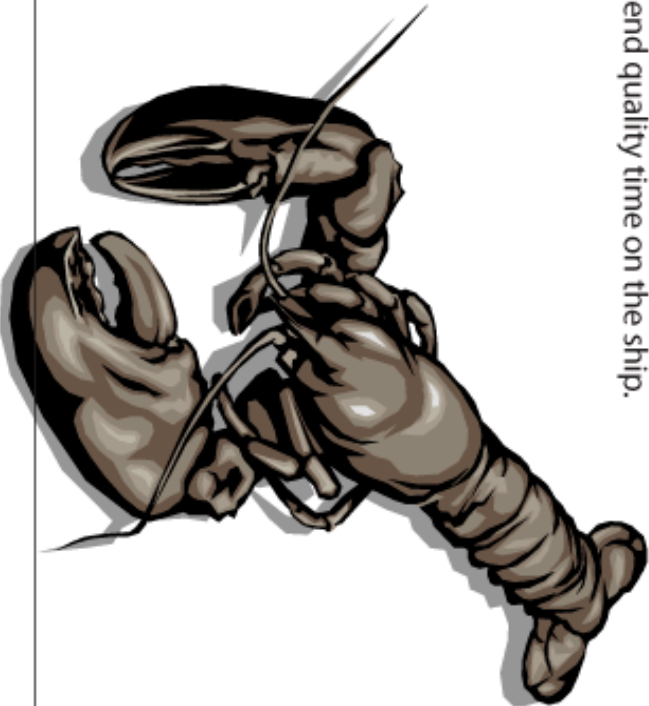
Directions: Circle the modifiers in the following sentences. At the bottom of the page, sort your circled words into groups: adjectives, adverbs, or prepositional phrases.

MODIFIERS

- 1. The wind has been smooth and steady, and now we're moving quickly.
- 2. Cody, Sophie and Brian continue to learn more about one another as they spend quality time on the ship.
- 3. The glistening water rolled rhythmically across the horizon.
- 4. Dock threw the pregnant lobster back in the water.
- 5. The horrible nightmare faded slowly as Sophie began to wake up.

Directions: Write two sentences about the book. Each sentence should contain at least one adjective, one adverb, and one prepositional phrase.

- 1. _____
- 2. _____



ADJECTIVES	ADVERBS	PREPOSITIONAL PHRASES

Directions: Circle the modifiers in the following sentences from the novel. At the bottom of the page, sort your circled words into groups: adjectives, adverbs or prepositional phrases.

MODIFIERS

- 1. Dad gave his first lesson in radio code.
- 2. It wrapped us all in the most brilliant light and warmed our faces and our bones; it dried our clothes; it flicked along the waves.
- 3. I felt nervous and touchy when I couldn't see all three of them.
- 4. Cody made a dramatic rescue, pulling the bird on deck and untangling the line from around its wing and then gently placing it back in the water.
- 5. She flew shakily to the lifeline and then took off again and slowly circled the boat.

Directions: Record two interesting sentences about the book. Each sentence should contain at least one adjective, one adverb and one prepositional phrase.



ADJECTIVES	ADVERBS	PREPOSITIONAL PHRASES

RADIO CODE

A - Alpha	G - Golf	K - Kilo	P - Papa	U - Uniform	Z - Zulu
B - Bravo	F - Foxtrot	L - Lima	Q - Quebec	V - Victor	
C - Charlie	H - Hotel	M - Mike	R - Romeo	W - Whiskey	
D - Delta	I - India	N - November	S - Sierra	X - X-ray	
E - Echo	J - Juliet	O - Oscar	T - Tango	Y - Yankee	

X-ray Mike Alpha Romeo Kilo Sierra Tango Hotel Echo Sierra Papa Oscar Tango

Message:

Delta Alpha November Golf Echo Romeo Alpha Hotel Echo Alpha Delta

Message:

Lima Oscar Oscar Kilo Oscar Uniform Tango Bravo Echo Lima Oscar Whiskey

Message:

On the back of this page write your own message in radio code.
Teach a parent or sibling radio code so that he or she can decode
your message.



Lesson 5: Under Way

Getting Started

✿ Ideas to Think About

- How does the environment affect people's emotions?



Things to Know

- An **adverb** can modify a verb, an adjective, or another adverb. An adverb indicates manner, time, place, cause, or degree and answers questions such as "how," "when," "where," or "how much."
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- A **prepositional phrase** is a group of words that begins with a preposition and ends with a noun or pronoun.
- A **modifier** describes other words, making the meaning of a word more specific. (Adjectives, adverbs, and prepositional phrases are modifiers.)

⦿ Skills

- Write prepositions and prepositional phrases to convey location, time, direction, or to provide details. (LA)
- Use adjectives and adverbs effectively in writing. (LA)
- Identify and correctly use modifiers. (LA)

Introducing the Lesson

Explain to your child that today the crew begins the long voyage to England. There are no islands in between, so they must be prepared to spend weeks together on the ocean.

Reading and Questions

1. *Answers will vary.*
2. *Answers might include: excited, a little nervous, free, anxious.*
3. *He lost his job.*
4. *Mo was upset with Stew for saying Cody was an idiot and that Brian was smarter than Cody.*
5. *It is hard to walk, cooking is hard because everything flies around, when you eat you can't let go of your plate so you can't drink at the same time, and you have to sleep with lots of noise and at odd hours.*

Activities

Activity 1: Modifiers

The purpose of this activity is for your child to recognize that modifiers make sentences more interesting and to gain an understanding of how they can work within sentences. Your child will work with modifiers in future lessons and units, as well as in future levels of the curriculum. Do not worry if your child does not master identification of modifiers, he will have many more opportunities for practice and application.

Select the activity for your child to complete. The first option has simpler sentences. The second option has more complex sentences that come from the novel.

Answer Key: Modifiers (Option 1)

1. The wind has been smooth and steady, and now we're moving quickly.
2. Cody, Sophie and Brian continue to learn more about one another as they spend quality time on the ship.
3. The glistening water rolled rhythmically across the horizon.
4. Dock threw the pregnant lobster back in the water.
5. The horrible nightmare faded slowly as Sophie began to wake up.

- **Adjectives:** smooth, steady, quality, glistening, pregnant, horrible
- **Adverbs:** now, quickly, more, rhythmically, back, slowly
- **Prepositional phrases:** about one another, on the ship, across the horizon, in the water

Answer Key: Modifiers (Option 2)

1. Dad gave his first lesson in radiocode.
2. It wrapped us all in the most brilliant light and warmed our faces and our bones; it dried our clothes; it flicked along the waves.
3. I felt nervous and touchy when I couldn't see all three of them.
4. Cody made a dramatic rescue, pulling the bird on deck and untangling the line from around its wing and then gently placing it back in the water.
5. She flew shakily to the lifeline and then took off again and slowly circled the boat.

Possessive pronouns and articles function as adjectives in sentences, so your child may have circled "his" in #1, "our" in #2, "its" in #4, and "the" in #2, 4, and 5.

- **Adjectives:** first, radio, brilliant, nervous, touchy, all, dramatic
- **Adverbs:** most, back, not (from "couldn't" in #3), back, gently, shakily, then, again, slowly
- **Prepositional phrases:** in radio code, in the most brilliant light, along the waves, of them, on deck, from around its wing, in the water, to the lifeline

Activity 2: Radio Code

Answer Key: Radio Code

1. X Marks the Spot
2. Danger Ahead
3. Look Out Below

Wrapping Up

Questions to Discuss

- Do you think it would be hard to get along with Sophie's family? Why or why not?
- How do you respond when someone is annoying you? Is the response productive or not?
- Sophie says that Bompie says, "Suffering builds character." Bompie says that if you are "always lolling around and being pampered and life is too easy, then you turn into a spineless wimp, but if you encounter suffering, you learn to face challenges and get stronger." Do you think this is true? Why or why not?
- Do you think it would be challenging to be on a boat with your family for days and days? Why or why not?

Things to Review

Review the definitions of adjectives, adverbs, and prepositional phrases. Discuss how these modifiers can be used to expand sentences and make them more interesting.