

Lesson 6: Marine Life

☐ Getting Started

Today the crew continues on its journey and encounters some amazing ocean animals. The crewmembers' personalities do not always work well together. They encounter interpersonal issues while living in such close quarters on the boat.

Stuff You Need

- *The Wanderer* by Sharon Creech
- cardstock paper* (Activity 2 - Option 1)
- colored pencils or markers
- hole punch* (Activity 2 - Option 1)
- hook screw* (Activity 2 - Option 1)
- origami paper in gray, red, and blue or 6" x 6" sheets of paper in gray, red, and blue* (Activity 2 - Option 2)
- scissors
- string* (Activity 2 - Option 1)
- wire hanger* (Activity 2 - Option 1)

Ideas to Think About

- How does the environment affect a person's emotions?

Things to Know

- Words and definitions:
- **Deftly** - in a skillful manner, quickly and neatly
- **Careening** - staggering when you walk
- **Gnarly** - challenging and dangerous
- **Sextant** - a navigational instrument that incorporates a telescope and an angular scale and is used to work out latitude and longitude
- **Badgering** - pestering and annoying someone
- **Woes** - unfortunate happenings

☐ Reading and Questions

Read Chapters 31-35 and then answer the following questions in complete sentences:

1. Who was Little Peep?

2. Why do you think Brian keeps talking about orphans?

3. Why is it insensitive of Brian to talk about orphans?

4. Do you think Bompie should keep getting in the water? Why or why not?

Remember to fill out your "Character Timelines" for these chapters.

Activities

☐ Activity 1: Vocabulary Memory

Review the vocabulary words and definitions. Use the "Vocabulary Memory" sheet to locate the words on the pages provided and read the vocabulary words within the context of a sentence.

Next, cut out the cards and play Memory with a parent or sibling. Each turn, one player will turn over two cards. When a player finds a match between a word and its definition, he or she keeps the cards. When all the words and definitions have been found, the player with the most cards wins.

☐ Activity 2: Whales and Dolphins

The crew sees whales and dolphins on different occasions during their journey. These animal sightings symbolize the peaceful environment of the ocean and mean different things to each of the crewmembers. For Sophie, the whales and dolphins are a symbol of family and the love that exists among family members. Uncle Mo says the dolphins remind him of being a child, curious and full of energy. For Brian, they symbolize trust because they instinctively trust the humans. For Uncle Dock, the whales remind him of his true love, Rosalie. Each person brings his or her own experiences and ideas to the whale- and dolphin-watching events. Research some of the different types of whales and dolphins and then select one of the options below.

Option 1: Nautical Model

Follow the directions on the "Nautical Mobile" page to create a mobile of different whales and dolphins; draw the animals to scale using cardstock paper. Cut them out and color them in a way that reflects what they actually look like.

The following websites have amazing images of whales and dolphins that you can refer to as you create your ocean animals:

**Dolphin Pictures**

www.beyondthepage.com/link/6962/

**Whales**

www.beyondthepage.com/link/27/

**Sperm Whale Encounter**

www.beyondthepage.com/link/2930/

**Dolphin Encounter**

www.beyondthepage.com/link/2931/

Option 2: Ocean Origami

Origami is a fun art project, especially for people who do not enjoy drawing or painting. It involves folding paper in special ways to make interesting designs. For this activity, you will need six-inch squares of paper. If possible, purchase origami paper at your local craft store. (You will need gray, red, and blue sheets.) Follow the instructions on the activity sheets "Lobster Origami," "Whale Origami," and "Dolphin Origami" to create paper animals.

Wrapping Up

Review the definitions of the vocabulary words. Display your artwork in a prominent location in the house so that others can enjoy it.

VOCABULARY MEMORY

in a skillful
manner, quickly
and neatly

staggering
when you walk

deftly
p. 135

careening
p. 161

challenging and
dangerous

a navigational
instrument that
incorporates a
telescope and an
angular scale and
is used to work
out latitude and
longitude

gnarly
p. 168

sextant
p. 199

pestering and
annoying some-
one

unfortunate
happenings

badgering
p. 234

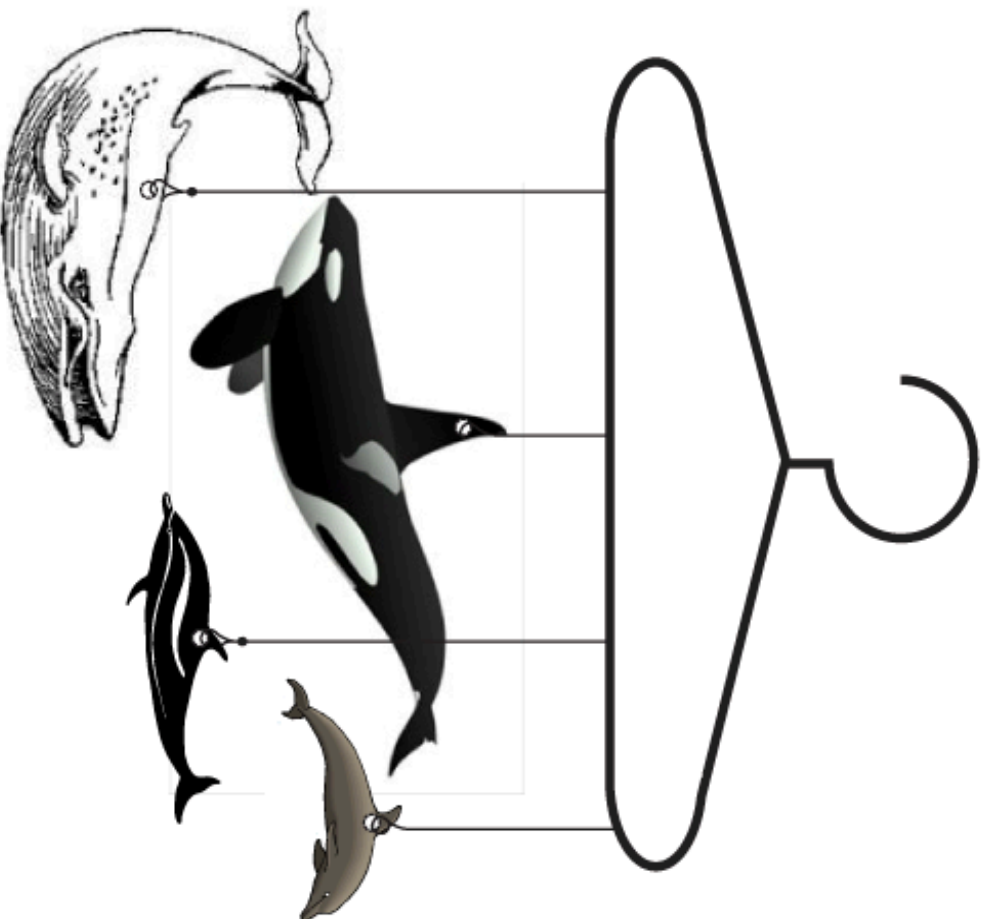
woes
p. 235

NAUTICAL MOBILE

Directions:

1. Create your whales and dolphins to scale. Make 4-6 of these marine mammals.
2. Punch a hole in the top of each whale and dolphin.
3. Tie a different length string to each animal.
4. Hang the wire hanger from the ceiling on a hook screw.
5. Adjust the animals so that the hanger balances.

- Materials:**
- wire hanger
 - hole punch
 - scissors
 - cardstock
 - colored pencils
 - string
 - a hook screw

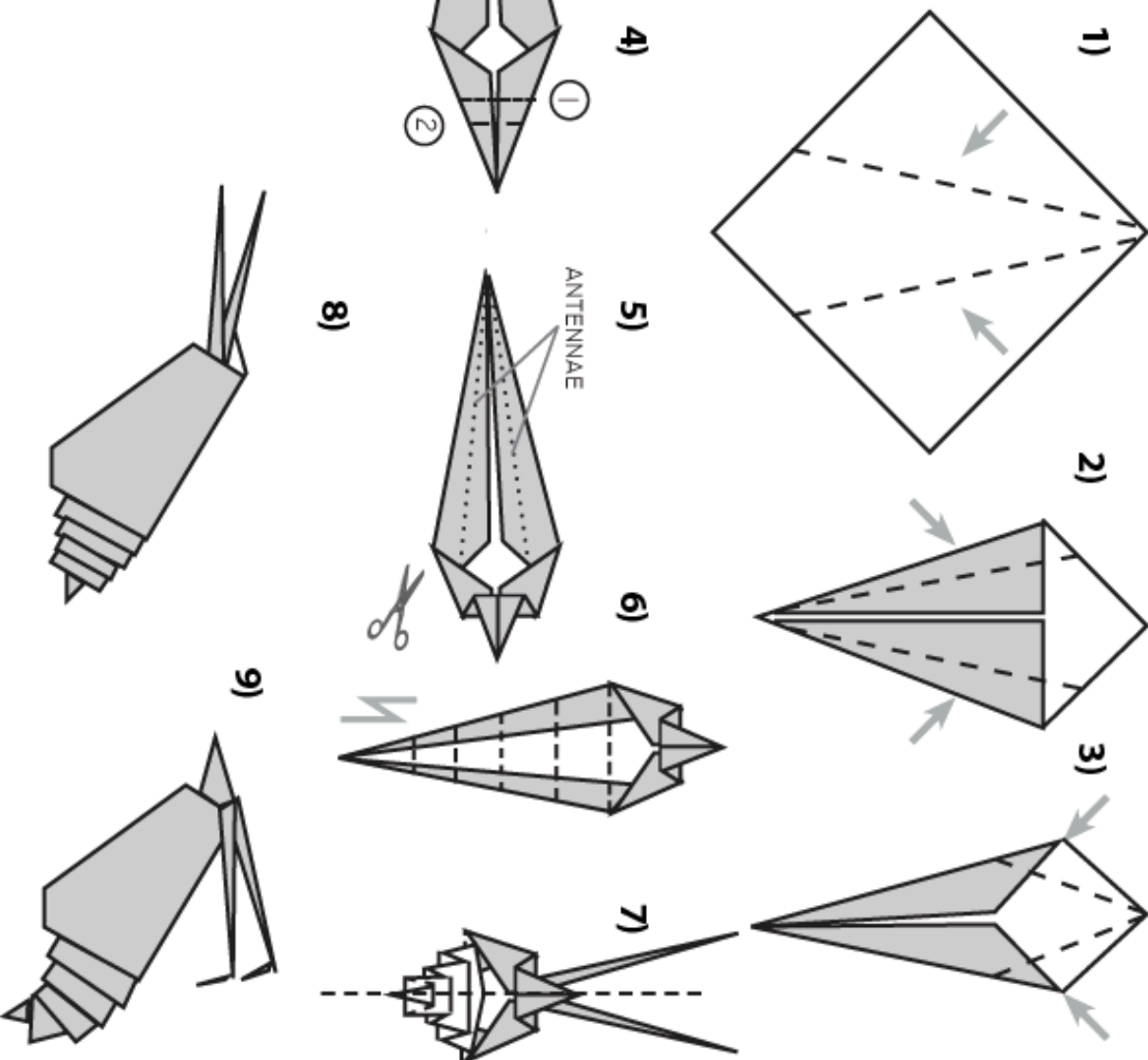


LOBSTER ORIGAMI



Directions:

1. Valley fold (fold the paper inward). Leave a little space.
2. Valley fold.
3. Valley fold.
4. Pleat the tip to form a head.
5. Cut along the dotted lines to make antennae.
6. Fold the shell like an accordion (tail down) and flip over.
7. Mountain fold (fold like a tent).
8. Slide the antennae between the shell and head, and then bend back.
9. Grip the body and pull each shell down a little, starting from the top. Wiggle each shell out to create a curved tail.

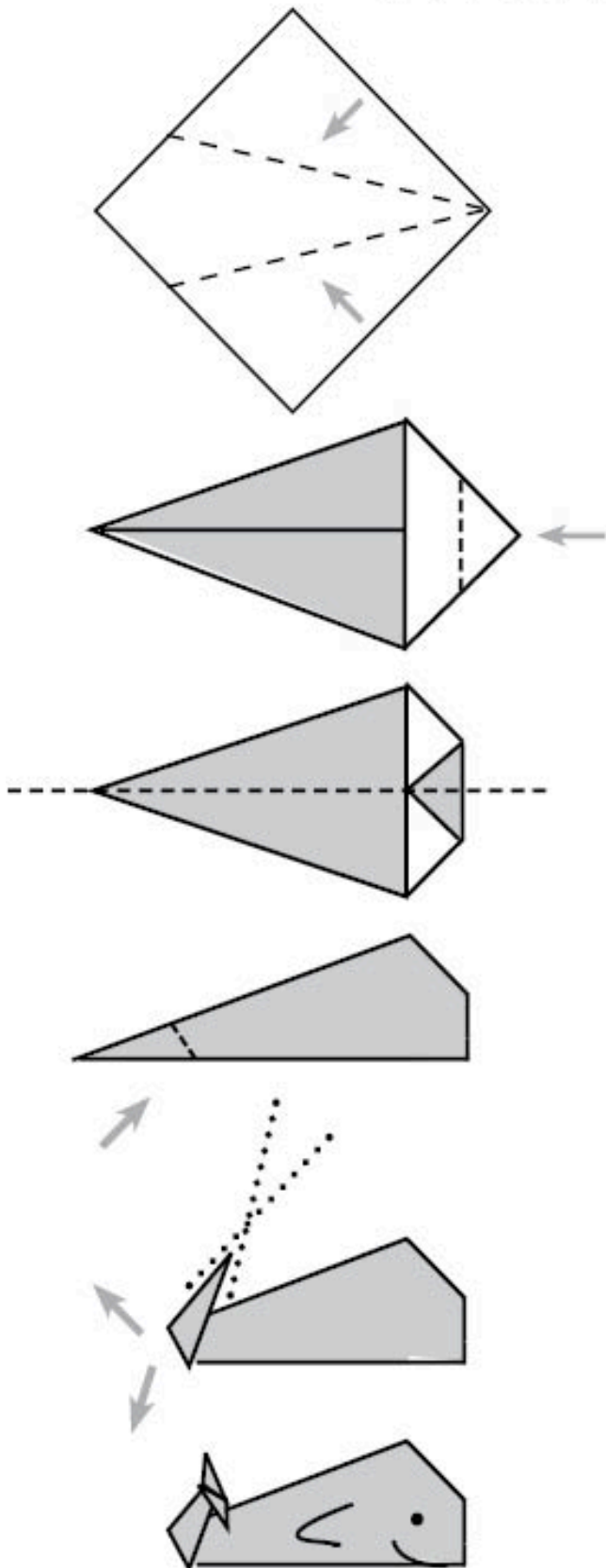


WHALE ORIGAMI

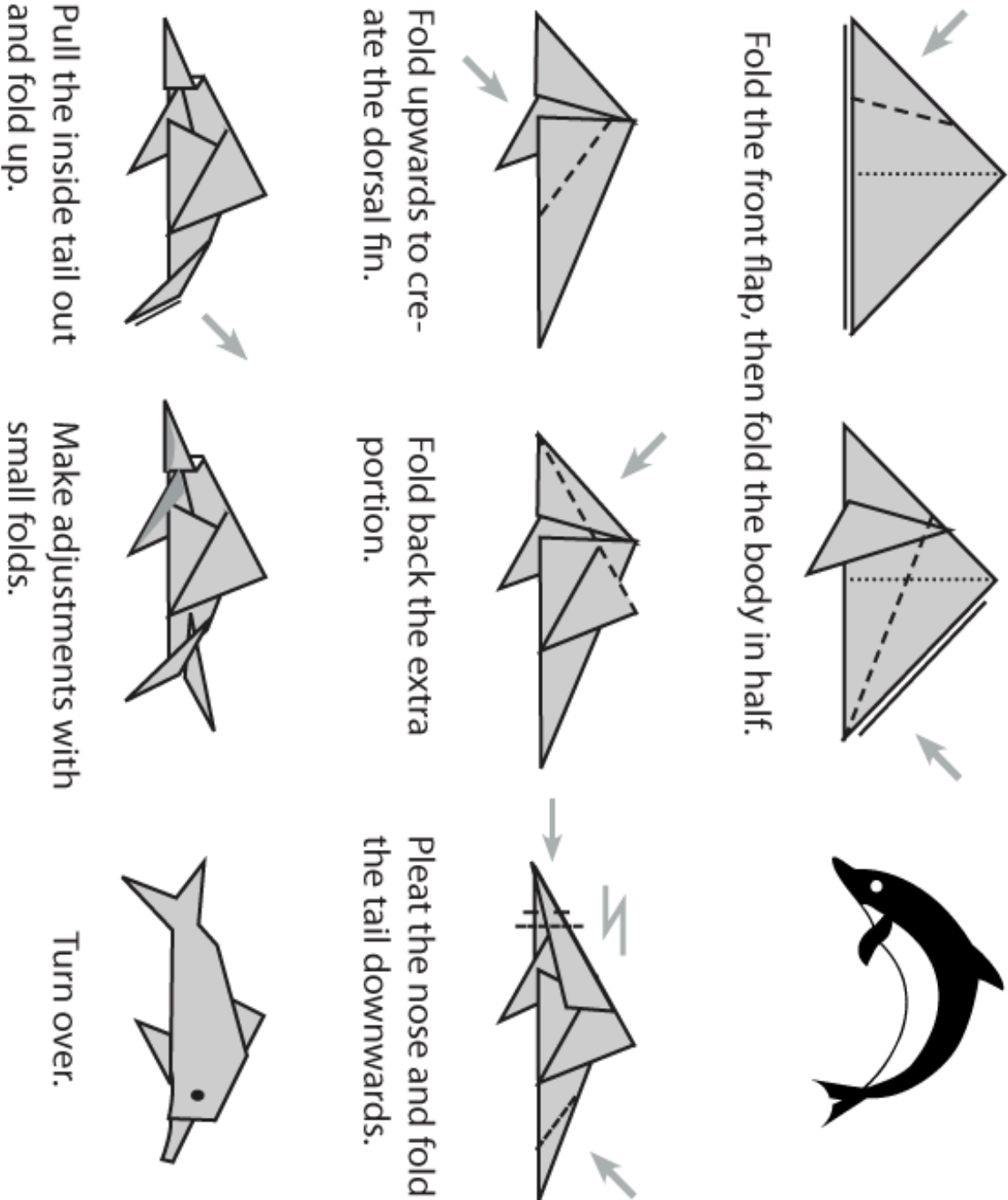
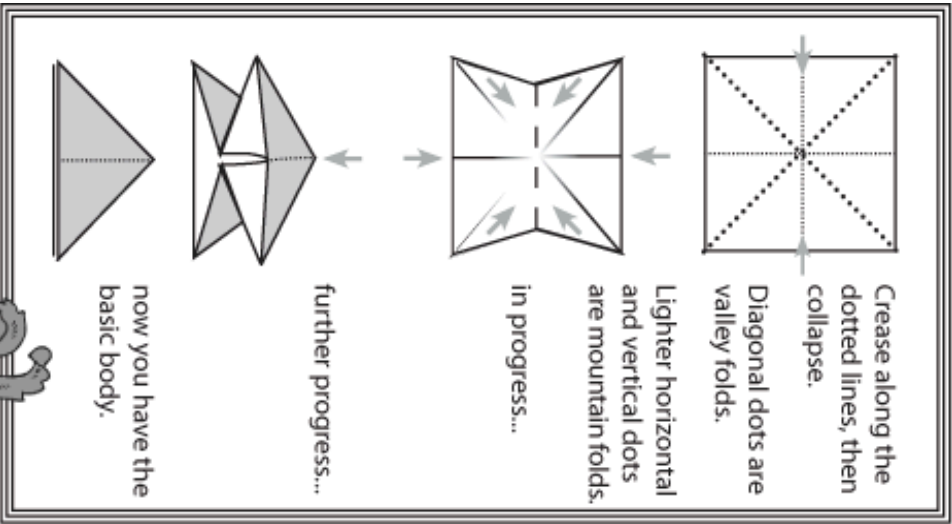


Directions:

1. Fold the paper inward.
2. Fold the top down.
3. Fold the diamond in half to create the body.
4. Fold the tail upwards.
5. Nip the tip and unfold the fin.
6. Add features with a pen.



DOLPHIN ORIGAMI



Lesson 6: Marine Life

Getting Started

✿ Ideas to Think About

- How does the environment affect a person's emotions?



Things to Know

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⦿ Skills

- Select key vocabulary critical to the text and apply appropriate meanings as necessary for comprehension. (LA)
- Increase reading and writing vocabulary through wide reading. (LA)
- Create artistic interpretations that connect self to the written work. (LA)

Introducing the Lesson

Explain that in today's chapters the crew will encounter some amazing wildlife on their ocean journey. The animals symbolize different things to the different crewmembers. You will see a different side to many of the characters.

Reading and Questions

1. *A bird that Cody and Sophie found on the deck.*
2. *Because Sophie's parents died when she was young and she was adopted by new parents.*
3. *It hurts Sophie's feelings and is rude.*
4. *Answers will vary.*

Activities

Activity 1: Vocabulary Memory

Play "Vocabulary Memory" with your child or watch while your child plays with a sibling. Encourage your child to continue playing until you feel she has mastered the words and definitions.

Activity 2: Whales and Dolphins

For this activity, your child will select whether to make a mobile of whales and dolphins or to create origami lobsters, whales, and dolphins.

Option 1: Nautical Model

For Option 1, your child will create a nautical mobile. Your child may need help with the internet sites and with gathering materials.

Option 2: Ocean Origami

If your child chooses to do the origami option, it can be helpful to get quality origami paper at a craft store. Also, origami can be difficult for beginners, so provide assistance as needed. The project should be fun and not frustrating for your child.

Wrapping Up

Questions to Discuss

- Summarize Bompie's story in Chapter 32. (Bompie had a swimming hole that was dangerous because it had big rocks and sticks sticking out. He was so hot he jumped in and hit his head and went under. He came back up and climbed out. His father whipped him and his mother made him blueberry pie.)
- Why do you think Bompie keeps getting in the water when it gets him in trouble? What do you think Bompie might have to prove?
- How do the sightings of the animals in the environment affect the emotions of the crewmembers?

Things to Review

Review the vocabulary words and their definitions.