

Lesson 1: Day 1

Getting Started

Materials

- *Hondo and Fabian* by Peter McCarty
- die-cut cats (kit)
- die-cut dogs (kit)
- number cards (kit)

Facts and Definitions

- **Vocabulary Word:** character -- a person or animal in a story
- **Sight Word for the Unit:** he

Questions to Explore

- How do written letters relate to audible sounds?
- How does comparing two things teach us about each one?

Skills

- With prompting and support, ask and answer questions about key details in a text. (LA)
- With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. (LA)
- When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (M)
- Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (M)
- Give examples of different ways objects and organisms move (to include falling to the ground when dropped): straight, zigzag, round and round, back and forth, fast and slow. (S)
- Know how to observe and describe similarities and differences in the appearance and behavior of plants and animals (e.g., seed-bearing plants, birds, fish, insects). (S)
- Understand that each successive number name refers to a quantity that is one larger. (M)

Reading and Questions

Show your child the front cover of the book and ask him to point to the title of the book. Read the title to him. Ask him what he thinks the words "Hondo" and "Fabian" mean. Encourage him to consider the illustration on the front cover and ask how the picture might relate to the title.

Ask your child to find the name of the author and illustrator. Explain that in this book, it is the same person. Discuss with your child what two jobs Peter McCarty had to do to be both author and illustrator.

Read the book with your child and then ask him the following questions.

1. Who are the two characters in the book? Discuss the definition of a character (a person or animal in a story).

Hondo and Fabian

2. What were some differences between Hondo and Fabian?

Hondo is a dog while Fabian is a cat. Hondo went outside, while Fabian stayed inside.

3. What were some things Hondo did during the day? Fabian?

Hondo rode in a car, went to the beach, and ate dinner at home. Fabian played with the baby and unrolled some toilet paper.

4. Would you rather be a cat or a dog? Why?

Activities

Activity 1: Hondo or Fabian?

Read the different activities the animals did and ask your child to identify each as either a Hondo or a Fabian activity: riding in a car, going to the beach, playing with the baby, unrolling the toilet paper, wanting to eat fish, wanting to eat a turkey sandwich. Encourage your child to act out each activity as you read it.

Activity 2: Counting Cats and Dogs

Work together with your child to lay out the number cards in order from 1-20. Have him point to each number as you say the numbers aloud together. Then give him a stack of 3 die-cut animals to count. Teach him to count the animals by sliding each one over as he says a number. This method of counting will help your child develop a strong sense that each item counted corresponds to one number. When the stack is counted, ask your child to find the number card that matches the number of cats and dogs. Assist him as necessary. If this is a new skill for your child, repeat this activity with another very small stack of animals. If your child is ready for a more challenging task, offer him a larger stack of die-cuts to count.

Note: Save these die-cut shapes to use throughout the week and in future units.