

Lesson 2: Day 2

Getting Started

✂ Materials

- *Hondo and Fabian* by Peter McCarty
- file box (kit)
- alphabet cards (kit)
- pencil
- craft sticks (kit)* (Activity 2 - Option 2)

Review

Show your child the cover of the book *Hondo and Fabian*, and ask her to name the two characters in the book. Then practice counting to 20 aloud.

Activities

Activity 1: Comparing Cats and Dogs

Talk with your child about what she knows about cats and dogs. Prompt her to consider their appearance and behavior. Encourage your child to think of characteristics that are true only of cats, such as "make a purring sound" and "can climb trees," and record those in the "Cats" circle of the "Comparing Cats and Dogs" sheet. Do the same for the "Dogs" circle. Prompt your child to think of characteristics cats and dogs have in common, such as "have four legs" and "are pets for people," and record her answers in the "Both" section of the Venn diagram.

Activity 2: Uppercase Letter Writing

Explain to your child that she will be looking at the letter *H* because "Hondo," one of the characters, has a name that begins with *H*. Look at the front cover of the book and point to the *H*. Ask your child to describe how the letter *H* looks. Now say "Hondo," emphasizing the initial "h" sound. Ask your child if she can hear the sound the "h" makes.

List some words that also start with the "h" sound (happy, hug, heart, hand, help), emphasizing the initial "h" sound each time. If your child is ready, encourage her to think of some more words.

Using her finger in the air, have your child practice forming the capital letter *H* by starting up high and bringing her arm straight down and then making another vertical line. Next have her draw a line through the middle from left to right. Show your child the letter Hh card and add it to the file box for review later.

Next, choose a handwriting option for your child.

Option 1

If your child is ready, provide the "Uppercase H" handwriting sheet for practicing making a capital *H*. Show her how to make the letter *H* using the lines on the paper as guides. Assist her as necessary. Review the sound of the letter *H* as she works.

Option 2

Using 3 popsicle sticks, ask your child to form the letter *H*. Assist her as needed. Then have her trace her popsicle stick letter with her finger. Always begin at the top and trace down to the bottom. Trace the two vertical sticks and then the horizontal stick from left to right. Challenge your child to draw a big imaginary *H* in the air. As she works, repeat the "H" sound regularly to associate it with the letter.

Activity 3: Bingo!

Teach your child a fun song about the dog named "Bingo!" Show her the picture of the dog on the "Bingo!" page and point to each letter as you reach it in the song. Begin encouraging her to point to the letters.

*There was a farmer had a dog, and Bingo was his name-O
B-I-N-G-O, B-I-N-G-O, B-I-N-G-O,
And Bingo was his name-O*

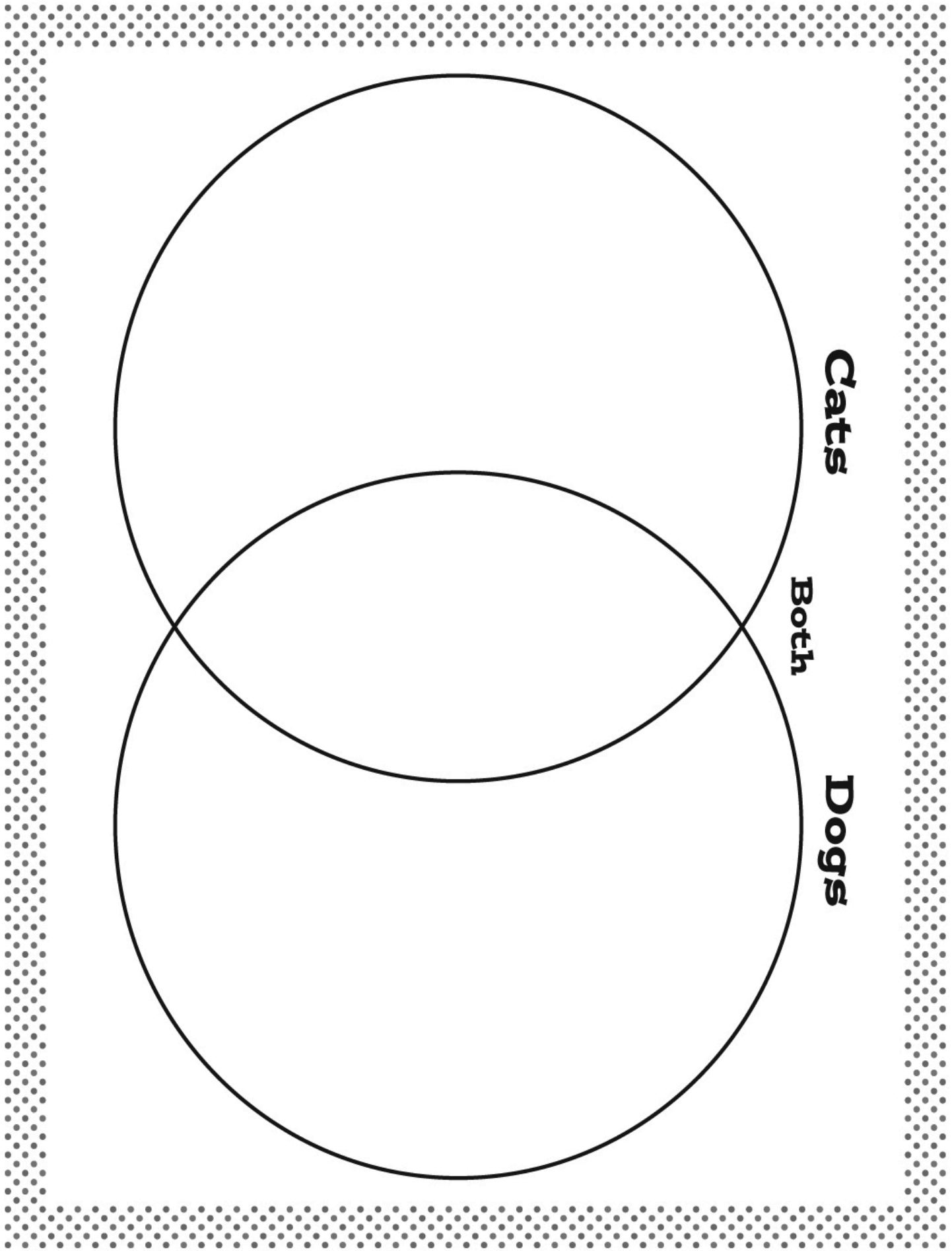
Encourage your child to try to substitute a clap for a letter each time she sings it until she is clapping all 5 letters of Bingo's name.



Bingo!

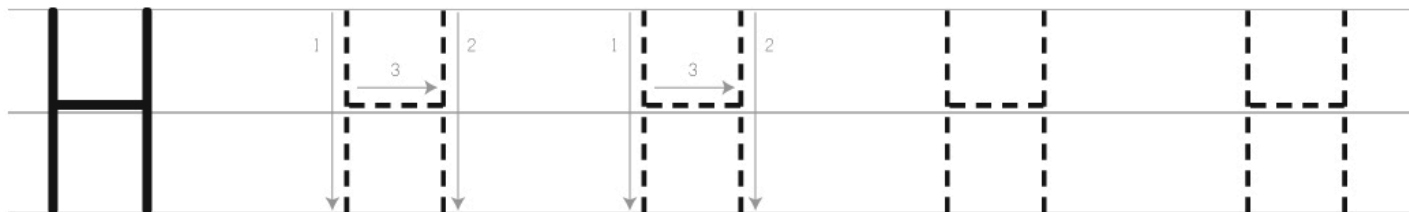
www.beyondthepage.com/link/1831/

If you do not know the "Bingo" song, feel free to listen to it here or even share the video with your child.





Uppercase H



B-I-N-G-O

