

Lesson 3: Day 3

Getting Started

✂ Materials

- *Hondo and Fabian* by Peter McCarty
- die-cut cats (kit)
- die-cut dogs (kit)
- large die-cut of cat (kit)
- large die-cut of dog (kit)
- pencil
- person die-cut (kit)* (Activity 4 - optional)
- playdough (kit)* (Activity 1 - Option 2)
- sight word cards (kit)

Review

Ask your child what two animals are in the book *Hondo and Fabian*. Ask if he can remember one way the two characters are alike and one way they are different. Challenge your child to count to 20. Ask him if he knows the sound of the letter *H*.

Reading and Questions

Read the book *Hondo and Fabian* with your child. Encourage him to look for the *H* at the beginning of Hondo's name, and point to it when he sees it. Also point out the words "home," "happy," and "hungry" as they appear. Ask your child to identify the initial sound of those words. Ask your child the following questions.

1. Ask your child to retell the story in his own words. Encourage him to use the pictures to guide his retelling.
If your child needs help, prompt him with questions like, "What happened at the beginning of the story?" "What happened next?" and "How did the story end?"
2. How do you think the characters feel at the end of their day?
3. How do you feel at the end of your own day?

Activities

Activity 1: Lowercase Letter Writing

Looking at the cover of the book, review how to make the letter *H* that starts "Hondo." Now turn in the book to point out a word like "home," "hungry," or "happy" that starts with a lowercase *h*. Point out that this letter makes the same sound. Explain to your child that every letter has a big and a little way of writing it, called the capital letter and the lowercase letter. Explain briefly that we use the capital letter to begin sentences or give names, but we use the lowercase letter most of the time.

Next, choose a handwriting option for your child.

Option 1

Have your child complete the "Lowercase h" handwriting sheet. Have him form the lowercase h by starting at the top line, making a line straight to the bottom, retracing and making a curve going upward to the half-line, and continuing the curve back to the bottom.

Option 2

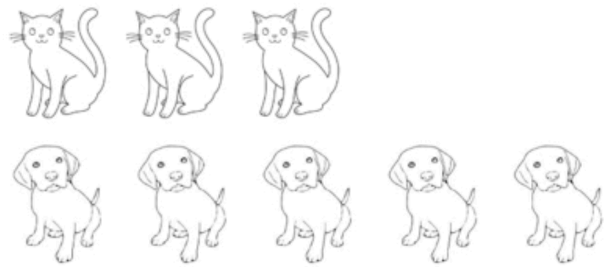
Have your child study the lowercase *h*. Ask why he could not make this with popsicle sticks. (It has a curved line.) Provide your child with some playdough. Encourage him to form the lowercase *h* with the playdough and then the uppercase *H*. Assist him as necessary. Have him trace the lowercase h with his finger, beginning at the top and moving down, then up and around the curve before coming down to the bottom line.

Activity 2: Sight Word

Show your student the sight word card "he." Ask him what letter it starts with. Tell him that the word is "he." Have him practice saying "he" when he sees the word on the card. Find the pages in the story with the word "he" on them. These are the two pages about what Hondo and Fabian wish they could eat. Ask your child if he can point to the word "he" on the page and read the word. Congratulate him on his good reading!

Activity 3: Which One Has More?

Give your student two piles of the die-cut cats and dogs, one with 3 animals and the other with 5. Have your child lay each pile in a separate line, one below the other. Encourage him to work from left to right. Then count each line, making sure to assign one number to each cat or dog. Ask your child which line has more animals and which line has fewer. Repeat this activity with a different number of animals in each pile. See the sample to the right.



Optional Extension:

Ask your student to determine how many cats and dogs there are altogether. Show him on a piece of paper how to write the equation that matches this situation: $3 + 5 = 8$.

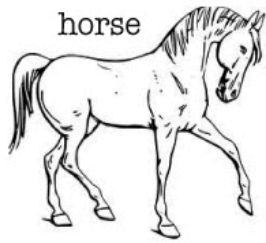
NOTE: All students will have the opportunity to learn about addition as the year progresses. This optional extension is intended for students who have already had some exposure to addition.

Activity 4: Describing the Characters

Ask your child to identify the characters in the book. Show him the large die-cuts of a cat and a dog. You (or your child) can write the animal's name across the middle of the die-cut. Ask your child to use words or phrases to describe the two characters in the book. Record your child's ideas about Fabian on the cat and those about Hondo on the dog.

Optional Extension:

You (or your child) can write your child's name across the middle of the person cut-out. Ask your child to use words or phrases to describe himself. Record your child's ideas on the cut-out of the person!



Lowercase h

