

Lesson 5: Day 5

Getting Started

✂ Materials

- *Hondo and Fabian* by Peter McCarty
- colored pencils
- die-cut cats (kit)
- die-cut dogs (kit)
- number cards (kit)
- pipe cleaners (kit)* (Activity 1 - Option 2)
- student journal (kit)

Review

Ask your child what a character is. Practice counting to 20. Name some words that start with the "h" sound. Ask him to draw a capital *H* and a lowercase *h* in the air with a finger. Then show him the sight word card "he" and the sight word "you" and see if he can remember these words.

Activities

Activity 1: Recognizing and Writing the Numbers 4, 5, and 6

Ask your child to lay out a row of 3 dogs and cats. Have him match a number card to each animal. Then ask him to add one more. Have him count again to determine how many he has. Ask him to find the number to match. Repeat until he has 6 animals. Practice reading the numbers 4, 5, and 6 with your child. Also ask your child, "What number is one more than 4?" and "What number is one more than 5?" Next, have him complete one of the following options.

Option 1

Have your child complete the "Number Writing 4, 5, 6" page. Provide assistance as needed. Model for your child the correct formation of each number.

Option 2

Have your child form the numbers 4, 5, and 6 with pipe cleaners, using 2 pipe cleaners for the number 4 and one each for 5 and 6. Show your child how the numbers are formed and have him trace with his finger on the pipe cleaners.

Activity 2: Reading Workshop — Names Start with Capital Letters

Review with your child that names start with capital letters, which are larger than lowercase letters. Encourage him to spend 5 minutes looking at *Hondo and Fabian* by himself, moving his finger along from left to right under the print and identifying where he sees capital letters at the beginning of names.

Afterward, ask him what he thinks about the names "Hondo" and "Fabian." Do those names seem like good ones for those characters? If he had a dog or cat to name, what would he name his dog or cat?

Activity 3: Writing Workshop — Writing Your Name

Talk with your child about his name. Explain why it was chosen for him, what significance it has, or why his parents liked it! Show your child how his name is written in print, pointing out the capital letter at the beginning.

Then offer your child his journal. Encourage him to draw a picture of himself in the top space using colored pencils and to write about himself on the lines. Encourage your child to try to write his name. More experienced writers can be encouraged to write some statements about themselves. Explain that he can use imaginary writing or real writing.

Then have your child dictate two statements to you about himself, and on a separate piece of paper, you can model writing these sentences.

NOTE:

Writer's Workshop may bring up many questions for parents, as children at this age have a wide variety of writing skills. The goal at this stage is for children to enjoy writing and to begin to understand that writing gives them the power to communicate their ideas! For some children, their "writing" may consist of lines and squiggles on the page. Others may fill the page with a few letters they have learned to write. Celebrate this writing and encourage your child to "read" to you what he has written! Other children may attempt to write actual words. Encourage your child to "spell it like it sounds." This is often called "invented spelling," and it is the first step in a developmental process of learning to spell. Some learners prefer to have their parent spell the words for them, and this is acceptable as well. Just try to make the writing time fun and positive. Over the course of the year, you will surely notice that your child's writing develops in sophistication and skill.

Number Writing: 4, 5, 6

