

Lesson 2: Roles of People in Communities

Getting Started

✿ Questions to Explore

- How do communities provide for the people who live in them?
- How do people in communities help one another?
- What roles do community members play?
- What are the responsibilities of community members?



Facts and Definitions

- Different communities have different types of community workers.

⦿ Skills

- Describe how people in other cultures earn money (SS)
- Gather information from a variety of sources (SS)
- Create visual materials (SS)

✂ Materials

- books about communities in other countries
- scissors
- glue

Introduction

Ask your child if he can name examples of community workers and describe their jobs. Tell him that today he will be adding community workers to the map he made in the previous lesson.

Activities

Activity 1: Community Workers

For this activity, your child will be identifying various community workers: librarian, doctor, police officer, teacher, fire fighter, and mail carrier.

Select one of the following options for your child to complete.

Option 1

On the page "Community Workers" (Option 1), your child can write the name of the community worker beneath each picture. Encourage him to attempt to spell them independently.

Option 2 (advanced)

On the page "Community Workers" (Option 2), your child can write a sentence about each community worker that tells something about what the worker does. You should encourage inventive spelling when your child is expressing ideas.

When he finishes sentences, ask him to identify the noun in the subject of each sentence and the verb in the predicate of each sentence.

Activity 2: Community Workers on the Map

On the page "Community Workers on the Map," your child will find the same community workers from Activity 1. He can color the workers and cut them out. Then he can fold them along the solid line and glue a support from the flap to the back of the worker. This will help the worker stand up. Next, he can glue the workers on the three-dimensional map that he created in Lesson 1. Each community worker should be placed near the building where he or she might be found.

Activity 3: Community Workers around the World

Look through books or on the Internet to find communities in other parts of the world. Ask your child to look for jobs people are doing in the pictures. Point out jobs that may be found in other places but not in your child's community. Discuss the idea that the community can influence what jobs are available. For example, in Asia there are some people whose job it is to ride a bike and pull a cart behind them that carries people from place to place. This job is needed because there are not enough cars for everyone. In America, we do not have that job because we have other ways that people can get around.

Activity 4: I Can Be...

For this activity, your child will write about the community worker he would most like to be. It can be a worker from his community or one that he found when looking at different communities. Once he has selected a worker, discuss the worker's role in detail and read about the worker in an encyclopedia or on the Internet.

Next, your child can write a paragraph about being the worker. Review the idea that a paragraph is a group of sentences put together. The sentences in a paragraph usually describe an idea. If your child is able, encourage him to complete the paragraph as much as possible. If your child needs guidance, encourage him to write some words and dictate others for you to record.

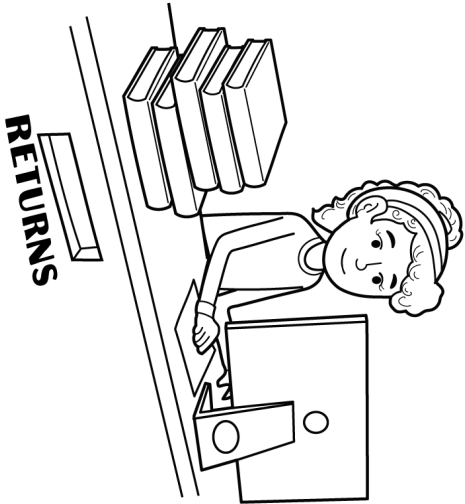
After your child has written the paragraph, ask him to circle the beginning letter of each sentence and the punctuation at the end. Then he can draw a picture of himself as the community worker or role-play being the community worker. For the role-play, give your child different scenarios that the community worker might encounter during a day's work and let your child act out what the worker would do. For example, "You are the mail carrier and it is a cold and windy day. You have a lot of mail to deliver and snow is falling from the sky."

Wrapping Up

Ask your child to name some jobs found in the community and to describe how the worker helps the community. Then ask him to describe jobs that can be found in other communities around the world.

Community Workers

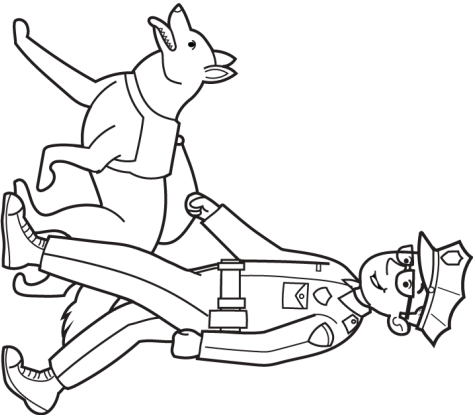
Directions: Write the name of each community worker.



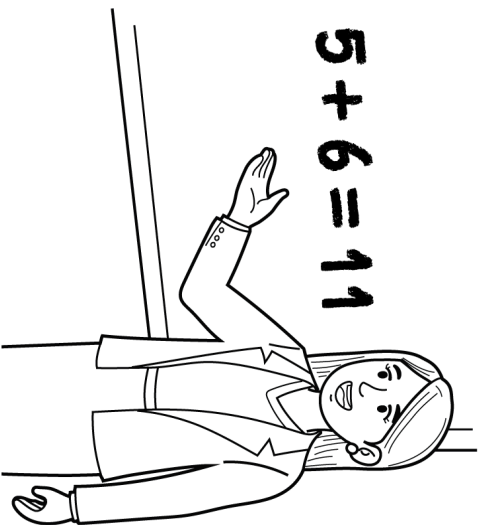
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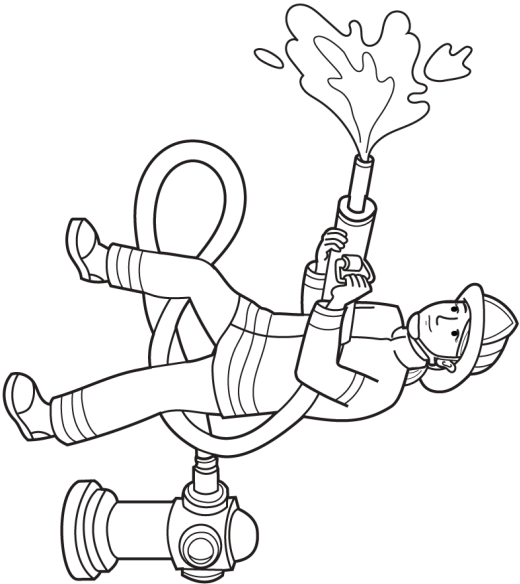
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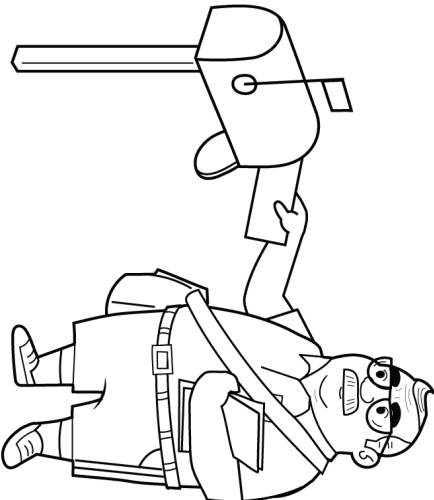
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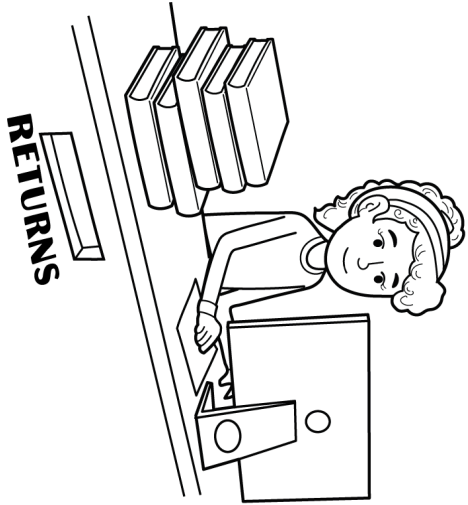
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Community Workers

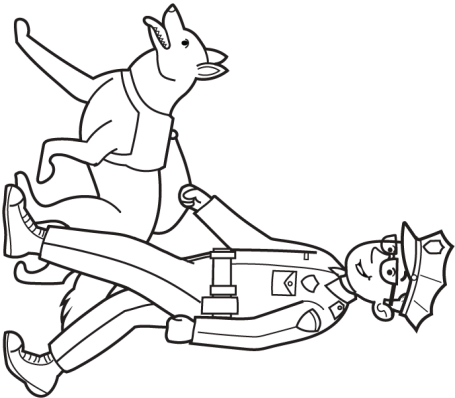
Directions: Write a sentence about the job of each community worker.



1.



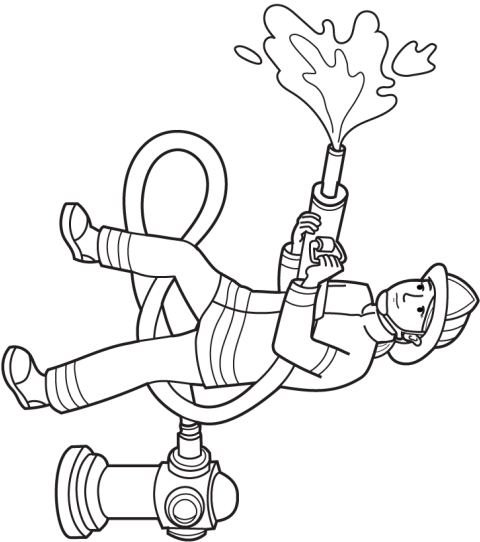
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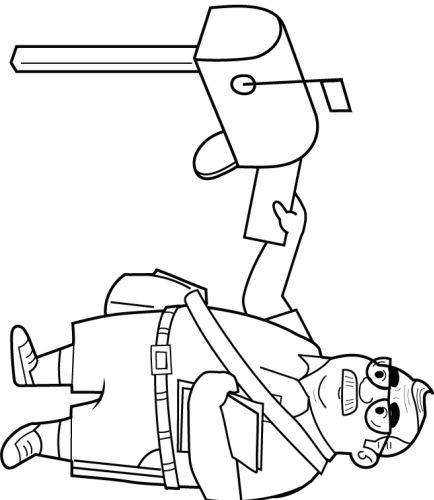
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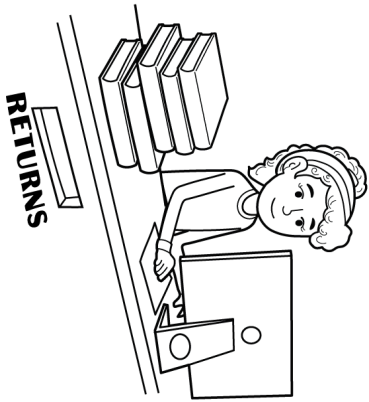


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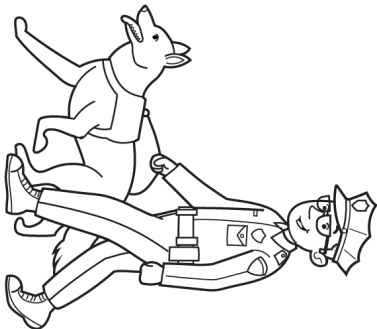
Community Workers on the Map



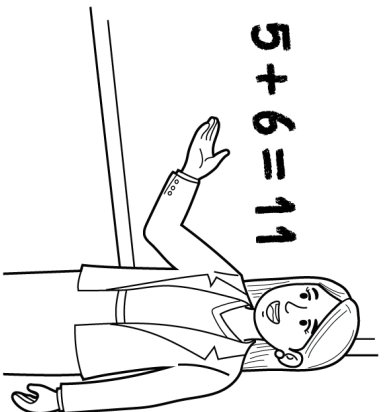
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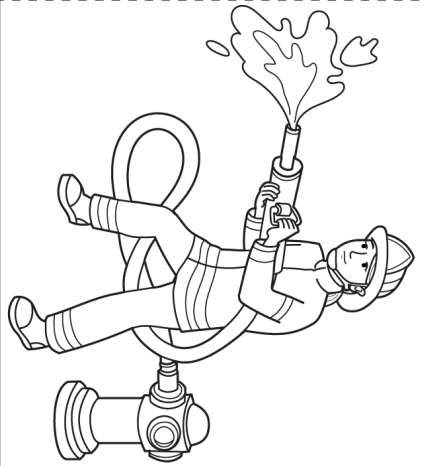
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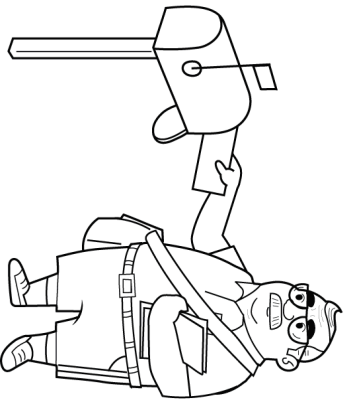
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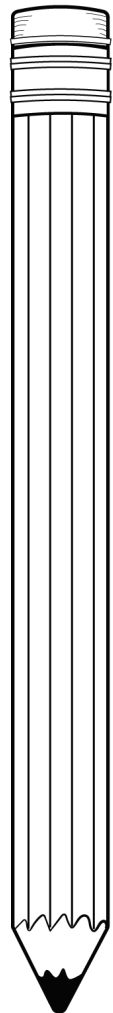


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I Can Be...



Directions: Write about being a community worker.

When I get older I could be a _____

_____. People who do this job

_____ , _____

_____, and _____.

_____ help the community

because they _____

_____.

I would like this job because _____

_____.

Directions: Draw a picture of yourself as the worker.