

Lesson 4: A Card Trick

Getting Started

? Questions to Explore

- How does the environment affect living things?



Facts and Definitions

- Sentences end in periods, question marks, or exclamation marks.
- An **exclamation mark** shows excitement, surprise, or other strong feelings.



Skills

- Locate and discuss examples of an author's use of declarative, interrogative, and exclamatory sentences. (LA)
- Write sentences with subjects and verbs. (LA)
- Produce a summary of a text. (LA)



Materials

- *Tornado* by Betsy Byars, Doron Ben-Ami
- deck of playing cards
- crayons or colored pencils
- journal

Introduction

Tell your child that the next chapter in the book is about cards. Ask your child if she has ever played cards. Look at a deck of cards and explain the numbers and suits.

Reading and Questions

Let your child read Chapter 3 independently and then ask her the following questions.

1. Describe what happens in this chapter.

Pete tells a story about how he found out Tornado could do a card trick. Tornado could pick the three of hearts out of a deck of cards.

2. Do you think Tornado poked Pete's leg because he wanted to play cards? Why or why not?

Answers will vary.

3. Do you think Tornado knew a card trick? Why or why not?

Answers will vary.

4. How do you think Pete taught Tornado to play cards?

Answers will vary.

5. Why did Tornado drop the card when Pete's dad told him to but not when Pete told him to?

Pete's father was more commanding.

6. Was Pete's dad impressed by the card trick?

Answers will vary.

7. Have you ever seen a dog do a trick? What was the trick?

Answers will vary.

Activities

Activity 1: Journal Entry

Discuss the fact that dogs learn about the world from their environment. The people in a dog's environment can show the dog new things that it might not have learned otherwise.

Your child can write and illustrate her chapter summary in her journal.

Activity 2: Punctuation (Grammar)

Review with your child that some sentences end with a period, some with a questions mark, and some with an exclamation mark. Demonstrate each punctuation mark and ask your child to write each three times. Ask your child when to use a question mark. If she does not know, explain that it comes at the end of a question. A question usually begins with *who*, *what*, *why*, *when*, *where*, or *how*.

Explain that an **exclamation mark** is used at the end of a sentence to show excitement, surprise, or strong feelings.

Ask your child to look through Chapter 3 in the book and to record two sentences that end with periods, two with question marks, and two with exclamation marks. Ask her to read the sentences aloud. Discuss with her how questions have certain inflections in them and that exclamatory sentences should be read with strong emotion or feeling. Give her an example of how your voice sounds when you read a question sentence and when you read a sentence with an exclamation mark.

Activity 3: Practicing Punctuation (Grammar)

For this activity, your child will add periods, question marks, or exclamation marks to sentences (Option 1) or create her own declarative, interrogative, and exclamatory sentences (Option 2).

Option 1

On the "Practicing Punctuation" (Option 1) page, your child can read the sample sentences aloud and add punctuation to the sentences provided.

Option 2 (Advanced)

On the "Practicing Punctuation" (Option 2) page, your child can read the sample sentences and then write two declarative sentences (.), two interrogative sentences (?), and two exclamatory sentences (!).

Wrapping Up

Speak a sentence to your child and let her tell you which punctuation mark the sentence would end in. Repeat this two or three times and then let your child take a turn making up sentences while you provide the punctuation. Let your child look through some of her books to find different examples of end punctuation.

Life Application

Play a card game with your child such as Old Maid or Go Fish. Discuss the strategy behind the game and

why it would be a challenge to play a card game with a dog.

Practicing Punctuation

Directions: Read the sample sentences and add punctuation to the sentences provided.

Examples



Look, a tornado!



Did you feel the cool wind?

The weather man said it would rain today.

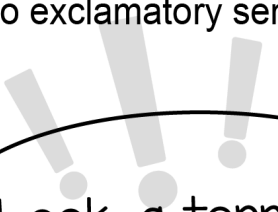
Practice

1. Get out
2. The dog ate the food
3. I love it
4. Can you come to my house
5. We bought crayons at the store
6. Where do you want to go for lunch

Practicing Punctuation

Directions: Read the sample sentences and then write two declarative, two interrogative, and two exclamatory sentences of your own.

Examples



Look, a tornado!



Did you feel the cool wind?



The weather man said it would rain today.

Declarative Sentences:

1. _____

2. _____

Interrogative Sentences:

1. _____

2. _____

Exclamatory Sentences:

1. _____

2. _____