

Lesson 10: Summertime and Harvest

Getting Started

? Questions to Explore

- What interdependent relationships can be found in nature?
- How does people's dependence on the environment change with the seasons?



Facts and Definitions

- Bees and flowers have an interdependent relationship.
- Seasons affect the environment and activities of people.

• Skills

- Connect own experiences with the experiences, language, customs, and culture of others through speaking and listening. (LA)
- Draw conclusions from gathered information. (LA)
- Demonstrate learning through productions and displays such as reports, illustrations, and dramatizations. (LA)
- Organize information using notes, charts, and labels. (LA)

✂ Materials

- *Little House in the Big Woods* by Laura Ingalls Wilder
- journal
- markers
- drawing paper* (Activity 3 - Option 1)
- markers* (Activity 3 - Option 1)

Introduction

Ask your child to describe the seasons where you live. Discuss how the seasons affect the environment as well as people's lives.

Reading and Questions

Today your child will read the chapters "Summertime" and "Harvest." After she reads "Summertime," have your child answer the following questions.

1. Why do you think people visited the Big Woods more in the summer?

Answers will vary.

2. What was the difference between how Mary played with Eva and how Laura played with Clarence?

Mary and Eva did not do things that made them dirty. They walked and talked together. Laura and Clarence ran and climbed trees together.

3. Did you like the song that Pa sang about Old Grimes? Why or why not?

Answers will vary.

4. What did Pa bring home with him? How did he get it?

Honey. Pa banged on a tree with a club, and the bear waddled off. Pa chopped the bee tree down and split it open.

Reading and Questions

After she reads the chapter "Harvest," have your child answer the following questions.

1. Why do you think Pa and Uncle Henry traded work?

Answers will vary.

2. What did Laura's parents say about how Charley was treated by his parents?

Charley's parents spoiled him and did not make him work enough.

3. What did Charley do in the fields when he was supposed to be helping his father and uncle?

He got in their way, hid the whetstone, he was slow to bring them water, and he screamed for no reason.

4. What happened when Charley was stung by yellow jackets?

They did not believe anything was wrong with him.

5. Do you think that Charley deserved to be stung by yellow jackets? Why or why not?

Answers will vary.

6. Have you ever been stung by a bee or wasp? Describe what happened and how it felt.

Answers will vary.

Activities

Activity 1: Life in the Woods vs. Life Today

On the page "Life in the Big Woods vs. Life Today" page, your child can record one thing that she learned about how life in the woods was different than her own life today.

Activity 2: Seasons on the Farm

On the first "Seasons on the Farm" sheet, your child will read descriptions of the four seasons in the woods. Ask her to record the words and phrases the author uses to describe the environment and the people in each season. In each circle, she will illustrate the woods according to the author's description. On page 2, your child can illustrate her home or community during the four seasons and write interesting and descriptive words and phrases for each season.

Activity 3: Bees

Pa finds a treasure of honey when he is in the woods. Ask your child what she knows about honeybees. Discuss how flowers and bees are interdependent. Ask your child to describe the relationship between bees and flowers. Read about bees online (some web links are provided). Explore how bees use nectar from flowers and how they help pollinate flowers so that seeds can be made. Ask your child what would happen in nature if all the bees disappeared.



Honeybee

www.beyondthepage.com/link/9591/



Like Fruit? Thanks a Bee!

www.beyondthepage.com/link/9592/

Let your child select from one of the following options.

Option 1

For this option, your child will design an illustration that represents the interdependence between bees and flowers. She can title her artwork and label the important parts of the picture. Then design a picture that illustrates what the world would be like if all the bees suddenly disappeared.

Option 2

For this option, your child can write a paragraph that describes the interdependence between bees and flowers. Then she will write a second paragraph that describes what the world would be like if all of the bees suddenly disappeared. Encourage your child to read her paragraphs aloud.

Activity 4: The Boy (or Girl) Who Cried...

Compare Pa's story about Charley to the story, "The Boy Who Cried Wolf." You can tell your child the story or read a version of the story at the following web link or from a book. Ask your child how the stories are similar and how they are different.



The Shepherd Boy and the Wolf

www.beyondthepage.com/link/9593/

Then ask your child to think of her own version of the story. Let her answer the questions at the top of the page called "The Boy (or Girl) Who Cried..." as she thinks about what her story will be about. She can write her story in her journal and illustrate it in the box at the bottom of the page. This is a creative writing assignment that will not be edited or revised.

Wrapping Up

Ask your child to describe what she learned about summertime and fall in the Big Woods.

Seasons on the Farm

Directions: Describe the four seasons in the woods using words and phrases that the author uses in the story to describe the environment and the people in each season. Then illustrate the seasons.

winter

p. 5, 27, and 59-60

spring

p. 156-157

summer

p. 177-180

fall

p. 215-216

Seasons in _____

Directions: Describe the four seasons in your home town using words as well as phrases. Then illustrate each season in the box provided.

winter

spring

summer

fall



The Boy (or Girl) Who Cried...



Directions: Think of your own version of the story. Answer the questions and think about what your story will be about. Then illustrate a scene from your story in the box below.

Who will the main character be? _____

What will the setting be? _____

Who will the main character lie to? _____

What will he lie about three times? _____

What will he tell the truth about the last time? _____

What will happen when he tells the truth? _____